

To the Student

This report is required for all intermediate and advanced programs in Argentina, Chile, Costa Rica, Mexico and Peru.

Complete and sign this side of the form. Then write your name and home institution on the other side of this form and give it to your Spanish instructor.

Authorization to Release Information

I hereby waive my right of access to the information on this form and ask that it be completed and forwarded to the Institute for Study Abroad, Butler University.

Signature _____ Date _____

Student Information

Name _____
(first) (middle) (last)

Date of Birth _____

Telephone () _____

Major _____

Class Standing When You Study Abroad (circle one) Soph Jr Sr

Program Selection

Indicate below the period of time you intend to study abroad.

Argentina/Chile/ Costa Rica/Peru

Semester 1 (Feb–July)

Semester 2 (July–Dec)

Calendar year (Feb–Dec)

Academic year (July–July)

Summer (Argentina, Chile; May–July)

Mexico

Fall semester (Aug/Sep–Dec)

Spring semester (Jan/Feb–May/July)

Academic year (Aug/Sep–May/July)

Summer (May–July)

List your top program choices in order of preference. If necessary, refer to the list of programs on the Applications Instructions page. Your application most likely will be submitted to your first choice program only.

First Choice Program _____
From (month/year) _____

Alternate Program _____
From (month/year) _____

To the Professional Language Instructor

This form is part of the student's application to study abroad through the Institute for Study Abroad, Butler University. IFSA-Butler is a national nonprofit organization regularly serving students from accredited colleges and universities throughout the U.S. and Canada.

Students enrolled in **advanced level programs** matriculate directly into the host university, while students enrolled in **intermediate programs** participate in non-integrated classes with other program students. Students at either level should be able to follow university lectures in Spanish, participate in discussions, take notes and understand written materials in their field. However, students at the intermediate level will have readings and assignments that are tailored to their level. Emphasis at this level is placed on developing Spanish language skills as well as understanding the content of the classes.

The host institution's willingness to accept future participants will be determined by the performance of current students. Your opinion of the applicant will be of great assistance in the selection process. Please be detailed and frank. We cannot consider your student's application until we receive this completed form. Feel free to call our office if you have any questions.

For what level program is this student applying?

- Advanced semester or year program
- Intermediate program: ____ Buenos Aires ____ Heredia
- Advanced summer program: ____ Mérida ____ Buenos Aires
____ Santiago
- Intermediate summer program: ____ Mérida

How was the evaluation determined?

- Based on the knowledge of applicant's course work in language at this institution.
- Written examination. Name of test and date administered:

- Oral examination. Date administered: _____

Student _____

Home Institution _____

1. What is your opinion of the applicant's ability to pursue university-level course work in this language?

- Will require considerable training before necessary competence can be attained
- Will require additional training before beginning the program
- Should be able to manage adequately after a short period of adjustment abroad
- Should have no difficulty

2. Please indicate your opinion of the applicant's present language ability in each of the following categories.

a. Aural Comprehension

- None
- Understands only slow, uncomplicated sentences
- Understands simple conversations
- Understands conversation on simple academic topics
- Understands sophisticated discussion of academic topics

b. Writing Ability

- None
- Writes in simple sentences on conventional topics with some errors in spelling and structure
- Writes on academic topics with few errors in structure and spelling
- Writes with idiomatic ease of expression and feeling for the style of the language

c. Speaking Ability

- None
- Able to complete structurally simple, short phrases
- Uses basic grammatical structure; speaks with limited vocabulary
- Uses structural patterns, but not with consistent accuracy; adequate to participate in conversational topics
- Has control over structural patterns; can handle a wide range of conversational situations

d. Reading Ability

- None
- Limited to simple vocabulary and sentence structure
- Understands conversational topics and nontechnical subjects
- Understands materials that contain idioms and specialized terminology
- Understands sophisticated materials, including those in the proposed field of study

3. Add any comments relating to the applicant's linguistic ability.

4. Please mark as appropriate:

- I do not approve the applicant for intermediate/advanced study abroad in Spanish.
- I conditionally approve the applicant for intermediate/advanced study abroad in Spanish.
- I unconditionally approve the applicant for intermediate/advanced study abroad in Spanish.

5. In the case of conditional approval, what are the conditions the applicant must satisfy to receive clearance for study abroad?

Please complete and sign this form. Forward this completed form directly to the Institute for Study Abroad, Butler University, at the address listed above.

Name _____ Title/Dept. _____

Institution _____ E-mail _____

Address _____

City _____ State/Province _____ Zip/Postal Code _____

Telephone () _____ Fax () _____

Signature _____ Date _____