



Optional Program Course: Argentine Foreign Policy Argentine Universities Program

Course Description:

The course is worth 3 U.S. semester credit hours and will follow two lines of argument:

- Eight classes will be dedicated to offering students a chronological overview of historical processes with a quick reading of the sequence of events during the colonial period and the organization of the National State. The course will then focus on the outstanding features of Argentine foreign policy during the different periods comprised between World War I and the present.
- Four special classes to be delivered by experts in this field. These classes will address Argentina's permanent foreign policy agenda: the Malvinas (Falkland Island) controversy, human rights, safety and defense, and the impact of international economic relations on the country's foreign policy (trade and investment, financial crisis).

Course Prerequisites:

Students are expected to have a level of Spanish proficiency that will enable them to read the mandatory bibliography and participate in the program.

General Course Objectives:

The course is aimed at making the students acquainted with the specific issues of the foreign relations of a non-central country and their relationship with the domestic economic growth and development project. The course is designed to make students familiar with foreign policy issues through a comprehensive analysis of the matter. These issues will be addressed in the context of contemporary history during the period following World War II with a particular emphasis on Argentina's relations with Brazil and Latin America and current items on the domestic agenda.

Specific Objectives and Expected Results:

1. Offer students an overview of the Argentine situation at key moments in contemporary history: recurring institutional interruptions, changes in the social structure, interests of the leading classes.
 - Expected result: ability to relate these historical processes to the global context.
2. Describe the foreign policy tools available to a non-central country.
 - Expected result: analyze the options of military power – economic growth – international law.
3. Evaluate the impact of international economic relations on the domestic economic growth and development project.
 - Expected result: identify aspects of the global economy that act as determining factors of or restrictions to foreign policy.
4. Become acquainted with the features of international bilateral relations especially with the U.S., Europe and Latin America.
 - Expected results: identify unique aspects of the political and social culture of South American countries.
5. Become acquainted with different opinions regarding the topics addressed during the course.

- Expected results: address the mandatory readings that include authors with different outlooks and encourage the discussion of the different points of view.
6. Meet local government officials specializing in foreign policy.
 - Expected results: Interact with them and inquire into controversial topics based on knowledge acquired through the prior reading of the course bibliography.
 7. Provide conceptual answers in relation to the topics addressed in the course.
 - Expected results: understand the main differences of foreign policy between industrialized and developing countries.

Mandatory Bibliography:

CARI, La política Exterior Argentina y sus protagonistas 1880-1995, Silvia R. Jalabe Compiladora, Nuevo hacer, Buenos Aires, 1996.

Russel R. and Tokatlian, Juan G., El lugar de Brasil en la Política Exterior Argentina, Fondo de Cultura Económica, Buenos Aires, 2003.

Rapoport, Mario y colaboradores, Historia Económica, política y social de la Argentina (1880-2003), Emecé, 2nd Edition, Buenos Aires, 2007.

Bielsa, Lavagna R. and Rosatti, Estado y Globalización, Rubinzal-Culzoni Editores, 2005.

Fraga, Rosendo Recopilación de los temas de política los discursos presidenciales ante el Senado de la Nación, partes seleccionadas. CARI, electronic version.

Floria, Carlos A. and García Belsunce César A., La Argentina Política, El Ateneo, Buenos Aires, 2005.

The book published by CARI can be purchased at the library of this institution: Uruguay 1037, 1st floor. (www.cari.org.ar)

Specialized Bibliography:

Lanús, Juan A., 'De Chapultepec al Beagle', Emece, 4th edition, 2000.

Baldinelli, Elvio 'Causas de los modestos avances de las exportaciones industriales argentinas' del ISEN

Cisneros y Escudé C., 'Las Relaciones Exteriores De Argentina, Volumes I to XIV available at www.argentina-rree.com

Figari, Guillermo M., Pasado, presente y futuro de la política exterior argentina, Editorial Biblos, Buenos Aires, 1993

Fraga, Rosendo Recopilación de los temas de política los discursos presidenciales ante el Senado de la Nación

Course Rules:

Attendance: Students are required to attend all the course classes in order to achieve a satisfactory participation grade. However, the student's active participation in class discussion based on knowledge gained from reading the mandatory bibliography will also be evaluated.

Student's failure to attend two classes will result in final grade reduction. Exceptions to the rule will be considered on a case-by-case basis and on the condition that the student provides adequate justification and documents his/her absence.

Absence from mid-term examinations and delays in the submission of assignments. Attendance to mid-term exams is compulsory and assignments submitted beyond the set deadlines will not be accepted except in the presence of special duly documented circumstances that require setting a new examination date or extending the deadline.

Makeup exams: The course contemplates final and mid-term makeup exams.

Late arrivals: Two late arrivals will be computed as an absence.

Delivery of class content: The course comprises 14 classes lasting 3 class hours each.

Assessment Method:

The course grade will comprise both an evaluation of the student's active participation in class (20%) and the results of the regular written classroom mid-term exams (80%).

The first Mid-term exam will be taken half way through the course while the second one will be taken on the twelfth class. Students will be required to answer three conceptual questions on the mandatory readings and will be expected to provide a one to two page-long answer to each question.

In the case the answers to the exam questions are not satisfactory, the student will be required to complete a home assignment answering the same questions in further depth by consulting the pertinent readings.

If deemed necessary, the professor may require the submission of an additional final paper on a specific topic. Students will be expected to write a three or four page-long essay on a topic assigned by the professor and hand in the assignment on the last day of class.

Schedule of Activities:

Class No.	Topic	Mandatory Bibliography			
		CARI	Rapoport	Russell	Others
1	Foreign policy during the National Organization period.	13-24	38-41, 44-58	17-25	Maps Escudé
2	The World Wars, neutrality	27-38 39-54	147-154, 205-218		
3	Foreign policy and institutional instability	55-69	252-258, 280-88, 377-389		
4	Foreign policy during the Cold War	128-139, 141-158, 191-218, 247-257, 309-319	523-28, 559-64, 629-644	30-44	
5	1st Mid-term Exam				
6	The Malvinas (Falkland Island) issue				Hope

7	Foreign policy and democratic recovery Argentina's new association with Brazil	345-355	730-738	45-58	Fraga
8	Human rights				Si
9	The effects of globalization on foreign policy	357-378, 379-391	772-785	59-71	Fraga
10	Foreign policy and the challenges posed by the 21 st century		840-848, 903-916	73-114	Bielsa
11	Revision of classes 6,7,8 and 10				
12	2nd Mid-term Exam				
13	Safety and defense in the face of new threats				Si
14	Trade and investment as determining factors of foreign policy Make-up exam				PPT