



Program Materials

**Buenos Aires Intermediate
Buenos Aires, Argentina**

In addition to our regular IFSA-Butler application, we also have information and application materials specific to the Buenos Aires Intermediate program in Buenos Aires, Argentina. Included in this packet are the following items:

- Academic information for Buenos Aires Intermediate
- Course preference form
- Family placement form

Once we receive your IFSA-Butler application, we will send you a packet via regular mail as well. However, this will give you a chance to get a head start on your program materials and may clear up some additional questions that you have.

Please return the family placement form within 10 days of applying to the program.

Academic Information for Buenos Aires Intermediate

The Buenos Aires Intermediate program combines excellent academics with Spanish language learning at the Universidad Católica Argentina (UCA). Program students participate in an intensive intermediate Spanish course while directly enrolling in university courses offered through UCA's Latin American Studies program.

This document should give you a general overview of the Buenos Aires Intermediate program's academic requirements, along with helpful information about UCA's Latin American Studies program and the courses available to you.

Most importantly, remember that IFSA-Butler is available to answer any questions you may have. Please contact us at 800-858-0229 or ifsapilas@ifsa-butler.org.

How many classes will I take?

All students on the Buenos Aires Intermediate program are required to enroll in Intermediate Spanish and Language, Literature and Culture. Each course is worth 3 U.S. semester credit hours. In addition, you will select up to three courses offered through UCA's Latin American Studies program. Your entire course load must equal 15-16 U.S. semester credit hours. IFSA-Butler does not permit students to take online courses for credit at the host institution.

You must take a full course load as determined by IFSA-Butler. Credit will be awarded on a Butler University transcript based on a typical U.S. full course load. Please be aware that you may be charged additional fees by your home university or host university to take or process additional credits. Taking less than a full course load may jeopardize your student status and result in personal academic repercussions and/or loss of financial aid.

How do I know if I am qualified to take a certain class at UCA?

IFSA-Butler students are permitted to enroll only in designated courses (listed below) from UCA's Latin American Studies program. While these courses are open to all degree-seeking UCA students, they are specially designed for international students. Therefore, they are general in scope and do not require extensive background knowledge in the particular subject. Keep in mind that all courses are conducted in Spanish by university faculty members. All lectures, course work, discussions and exams are conducted in Spanish.

Buenos Aires Intermediate Course Offerings

The following is a list of courses available at UCA for IFSA-Butler students, but all classes must meet minimum enrollments in order to be offered. **Keep in mind that this is a tentative course offering and it is subject to change.** You will receive a

finalized course list at orientation in Buenos Aires. It is your responsibility to obtain home university approval for the courses you plan on taking. All courses are worth 3 U.S. semester credit hours.

Intermediate Spanish

In this intensive intermediate course students will review all the basic grammar points. The focus will be on theory and practice of grammar points that correspond to writing exercises, oral activities and all areas of language application and production. This course is mandatory for all students, and will be held during the first three weeks of the program.

Language, Literature and Culture

In this course, the Spanish language will be studied through Latin American culture and literature. Both terms will be used in the broadest sense, including all manifestations of culture (media, visual arts, music, literature, customs, religion, sports, politics, etc.) as a way to practice and improve written and oral expression of Spanish. Although the primary emphasis will be on conversation and composition, mini-grammar workshops will be included as a way of reviewing and adjusting concepts included in the course materials. This course is mandatory, and will be taught immediately following the Intermediate Spanish course.

Art and Architecture in Latin America

Latin American Art and Architecture are studied in this course through the following periods: Pre-Columbian cultures in Meso- and Andina America; Colonial Period; Republican Period; Art Deco and Neocolonial; Modern Architecture; Modern Art.

Contemporary Argentine Art

The 20th Century ruptured traditional art genres of painting and sculpture. This course is an examination of the principle movements and artists that produced and forged the body of art in Argentina. Through a chronological development, this course will look at artistic creations from the beginning of the 20th Century to the most contemporary local art scenes in Argentina.

Impact of Globalization in Latin America

Globalization has brought important changes in Latin America. This course considers the evolution of societies and economic structures in Latin America, from effective incorporation in the international economy in the late 19th Century to the era of Globalization. Particular emphasis is placed on the causes and outcomes of interaction with the world economy, from four main perspectives: Growth and structural change, and the quest of development; the political economy of state formation and the politics of state action; Ideologies and institutions; Society, poverty, and progress through mobility and modernization, violence and inequity.

Peronist Argentina

The object of this course is to reflect on a political phenomenon, Peronism, which continues to attract the attention of those interested in history and politics due to its exceptionality and powerful stamp with which it has marked Argentine history and the second half of the 20th Century. Topics covered in this class are: interpreting the origins of Peronism; organization of the Peronist Argentina; Peronization of society; internal debates about Peronism; dictatorship and democracy.

Social Solidarity Movements in Latin America

This course seeks to increase and deepen students' understanding of social solidarity action with a specific focus on Argentina the Argentine social problematic. Topics will include the social problematic in context of social-economic underdevelopment in South America and the solidarity movement in Argentina.

Social and Political Processes in South America

The course presents a survey of the principal social-political phenomena of Argentina, Chile and Venezuela since the middle of the 20th century to current times. By looking at each country as a case study and analyzing them in a

comparative manner, this course aims to analyze the individual features that characterize each country and how they differ from one another.

Recording Buenos Aires

In this course, students will work in a group to produce a 15-30 minute documentary film on a topic of interest related to life in the city of Buenos Aires. While a basic knowledge of video production is recommended, students will be provided with the necessary tools for carrying out this project, as well as a background in understanding visual communication. Students will hone their analytical skills by viewing documentaries, carrying out hands-on exercises and participating in group debates in class.

Class work includes making weekly 1-3 minute mini-documentaries that work up to the final "thesis." In addition, in the second month of class, students will choose an appropriate research topic to guide them in the development of the hypothesis they will present in their final project. By the end of the course, students will be able to recognize different styles of documentaries, the characteristics of each, and how to make them.

How will I register for classes?

All students are required to enroll in the mandatory Intermediate Spanish course and *Language, Literature and Culture* (each worth 3 U.S. semester credit hours). The remainder of your course load will be selected from available courses at UCA's Latin American Studies program. Keep in mind that the UCA courses are subject to change. You will receive a finalized course offering once you arrive in Buenos Aires.

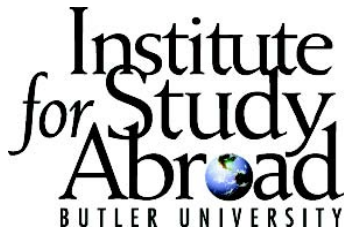
Please complete the **Course Preference Form** at the end of this document and submit it to IFSA-Butler. This form is not your final registration form; it is designed to give IFSA-Butler an idea of the courses in which you are interested in taking. Formal course registration will take place during orientation when you arrive in Buenos Aires.

I want to travel at the end of the semester. Can I turn in my final exam or final paper after the due date or when I return to the U.S.?

No. You must complete all your academic obligations before you leave Argentina. This includes final exams, final papers, presentations, and any additional assignments.

When and how will I receive my grades?

You can expect to receive your Butler University transcript three to five months after the program end date. See the "Academics" section in *Preparing to Study Abroad* for more information.



Course Preference Form

Buenos Aires Intermediate
Buenos Aires, Argentina

Name: _____

Home Institution: _____

Major: _____

Semester Abroad (circle one): Semester 1 (U.S. spring semester) Semester 2 (U.S. fall semester)

Please complete this form and return it to IFSA-Butler. All students are required to enroll in a full course load of 15–16 U.S. semester credit hours. In addition to the two mandatory program classes, you must enroll in at least three courses offered by the Latin American Studies program at the Universidad Católica Argentina (UCA). Please write down your preferred UCA courses in order of most importance to you (i.e., 1 is your highest preference; 5 is your lowest preference).

Only UCA courses from the Latin American Studies program are available to Buenos Aires Intermediate students. Keep in mind that all courses are provisional; you will not enroll in any courses until you arrive in Buenos Aires. At that time, you will be given a finalized course list from which to choose your classes for the semester.

Remember that you are responsible for obtaining course preapproval from your home institution as well as information on how credit and grades will be transferred back to your home institution.

IFSA-Butler Program Courses

Course Title	Credits
1 <u>Intermediate Spanish (mandatory for all students)</u>	<u>3</u>
2 <u>Language, Literature and Culture (mandatory for all students)</u>	<u>3</u>

Latin American Studies (UCA) Courses

Please list courses in order of preference (1=highest preference; 5 = lowest preference).

Course Title	Credits
1 _____	
2 _____	
3 _____	
4 _____	
5 _____	

Signature: _____ Date: _____



Family Placement Information

Programs in Latin America

Keep this page. Fill out the attached family preference form, make a copy of it for your records and return it to us.

Study abroad is much more than academics. Learning takes place not only during class, but 24 hours a day. One of the best out-of-class experiences is the homestay. It is a vital, required component of our program. Additionally, living with a host family is the factor most cited as helping improve students' Spanish.

We've found that students who are happy with their housing are generally happy in their adopted country. To make the most of living with a host family, you must be flexible.

- 1. Redefine family.** Most students on our program imagine the perfect host family as one with two parents, some college-aged kids and a dog; however, we have very few families in our program that conform to that image. Generally, such families have very little time or space to commit to international students and are too busy to really interact with the international student.

On the other hand, few students enter our program excited about the prospect of living with a widow or single mother, but sometimes these less traditional families provide the best experiences. Older widows or couples have already raised their children and are familiar with the expectations of a young, newly-independent adult. Many truly enjoy the company of the student. Because we "recycle" host families that receive favorable ratings from students, we have a large number of this type of family.

- 2. Taste all the food given to you.** The foods you eat abroad will be very different from those to which you are accustomed. Even if you are certain that you will not like a new food, try it anyway out of politeness.

A special note to vegetarians: vegetarians are poorly understood in Latin America, and they are often undernourished. Before departing the United States, you should decide how strict you are going to be. You should be as flexible as you feel comfortable, and be careful to stay healthy by including enough vitamins, calcium and proteins in your diet.

- 3. Smoking is still considered socially acceptable** in many parts of Latin America, and so the likelihood of being placed in a home where people smoke is quite high. For this reason, we cannot guarantee that you will be placed in a non-smoking household, if that is what you prefer.
- 4. Be prepared to give up some independence.** U.S. students have more disposable income and independence than young adults in other countries and societies in the world. Students in Latin America usually live at home with their parents throughout their college years, and they maintain the parent/child relationship until later in life.

Your host parents will treat you just as they are accustomed to treating others of your age group. Some students compare living with a host family to returning to high school; you will be in classes during the day and return each night to a family that is concerned about your well-being. What U.S. students may consider controlling behavior by the host family is usually a legitimate concern for their safety. Most host families relax their rules after a few weeks of getting to know the student.

- 5. What's the single most important factor?** Host family assignments are made using the information you provide on the attached questionnaire. While we try to accommodate your preferences when placing you, we can't always take all of them into account. Please indicate what is **most** important to you so we can concentrate on your top priority when placing you with a host family.

While most host families have an altruistic interest in sharing their home, culture and country with a international student, the family receives a monthly payment for the housing service it provides. As a paying guest, you should feel comfortable in your new home. If you are unhappy after a trial period of a few weeks, discuss your housing situation with our resident director. We'll help you resolve any problems.

** Please refer to the "Living with a Host Family" section of the **Preparing to Study Abroad** booklet for more detailed information.*



Family Placement Form

Por favor, completar y entregar a:

Institute for Study Abroad, Butler University
1100 W. 42nd Street, Suite 305
Indianapolis, IN 46208-3345
317-940-9704 Fax

Nombre: _____

Programa y país: _____

Teléfono: _____ Universidad EE.UU.: _____

Sexo: Hombre Mujer Edad: _____

Argentina/Chile/Costa Rica/Peru: Sem. 1 (Primavera EE.UU.) Sem. 2 (Otoño EE.UU.) Verano

Año Académico (Sem. 2, 1) Año (Sem. 1, 2)

Mexico: Otoño EE.UU. Primavera EE.UU. Año Académico Verano

Preguntas sobre la salud y la dieta

¿Actualmente estás bajo un programa de dieta estricto? ¿Cuán flexible es tu dieta?

¿Eres vegetariano(a)?

En caso afirmativo, ¿qué no comes?

Carne roja

Huevos

Pollo

Productos de leche

Pescado

Otro (por favor indique)

¿Eres alérgico(a) a algún alimento?

¿Tienes alergias o condiciones médicas que requieren arreglos especiales? Por favor, explícalos. (opcional)

¿Tendrías algún inconveniente en vivir en una casa con animales domésticos?

¿Fumas productos de tabaco?

¿Tienes alergias al humo?

¿Cuál papel te gustaría hacer dentro de la familia?

Muy independiente: No te molesta si la familia está fuera de la casa la mayor parte del tiempo. Pocas actividades con la familia. Mucho tiempo y espacio para ti mismo(a).

Algo interactivo: Quieres participar en las actividades de la familia, y a la misma vez mantener tu independencia. Quieres que la familia te invite a participar en actividades tuyas, pero no sentirte obligado(a).

Muy interactivo: Deseas integrarte con la rutina diaria de la familia y ser considerado(a) como hijo o hija real. Prefieres comer/cenar todos los días con la familia.

¿Cuál es tu carrera universitaria?

¿Cuáles son tus afiliaciones religiosas o étnicas? (opcional)

¿Qué característica consideras más importante en una familia?

¿Qué nos falta por preguntarte?

Por favor utiliza el espacio siguiente para hacer una descripción de ti mismo(a) con más detalles. Infórmalos de tus características personales (por ejemplo, conversador, muy organizado(a), tímido(a), etc.), lo que te gusta y no te gusta, deportes favoritos, pasatiempos, y otros intereses. Añade aquí cualquier otra información que consideres importante que nosotros sepamos en cuanto a tu estadía en una familia.

Everything on this form will be shared with the host family unless you indicate otherwise. Is there information on this form you prefer we do not share with them? If so, please indicate below:

Solo para los estudiantes que van a la Universidad Nacional en Costa Rica:

Cuál vivienda prefieres: centro de la ciudad en los alrededores pueblos cercanos

Housing Contract

I affirm that the above information is accurate and complete to the best of my knowledge. I understand that the Institute for Study Abroad, Butler University assumes no responsibility for any problems resulting from being supplied with incorrect or incomplete information on this form, and **I also understand that once a housing assignment is given, no changes can be made.**

I understand and agree that I shall pay to IFSA-Butler all fees associated with the housing to which I am assigned as outlined in the program fee information provided to me by IFSA-Butler with my program contract.

Housing assignments are for the duration of the program, and the Institute for Study Abroad, Butler University provides no alternate housing. **IFSA-Butler will not refund any sums paid for housing if a student vacates his or her housing for any reason, either voluntarily or involuntarily, before the end of the semester or term.**

I understand that while housing is guaranteed, my first choice of accommodation is not.

I understand and agree that living in housing arranged by IFSA-Butler is a requirement of the program to which I have been admitted. I further understand and agree that if I refuse or fail to live in program housing, I will be subject to dismissal from the program, withdrawal of services by IFSA-Butler and/or loss of academic credit with no refund of fees paid.

Student Signature: _____

Date: _____