



Program Materials

**Valparaíso Intermediate
Valparaíso, Chile**

In addition to our regular IFSA-Butler application, we also have information and application materials that are specific to the Valparaíso Intermediate program in Valparaíso, Chile. Included in this packet are the following items:

- Academic information for Valparaíso Intermediate
- Course preference form
- Family placement form

Once we receive your IFSA-Butler application, we will send you a packet via regular mail as well. However, this will give you a chance to get a head start on your program materials and may clear up some additional questions that you have.

Please return the family placement form within 10 days of applying to the program.

Academic Information for Valparaíso Intermediate

Academic Program

The Valparaíso Intermediate program in Valparaíso, Chile, is a semester long study abroad program. Students must complete the Spanish program run by Universidad Técnica Federico Santa María (UTFSM) for IFSA-Butler students. All courses are conducted in Spanish and are taught specifically for the students on the Valparaíso Intermediate program. The program courses and credits you take must equal a total of 15 to 16 U.S. semester credit hours.

You must take a full university course load as determined by IFSA-Butler, which is 15 to 16 U.S. semester credit hours per semester. Credit will be awarded on a Butler University transcript based on a typical U.S. full course load. Please be aware that you may be charged additional fees by your home university or host university to take or process additional credits. Taking less than a full course load may jeopardize your student status and result in personal academic repercussions and/or loss of financial aid. All courses are graded on an A–F scale, and there is no provision for pass/fail or auditing courses. See the “Academics” and “Program Fees and Financial Aid” sections in *Preparing to Study Abroad* for more information.

Intermediate Spanish II or Advanced Spanish I (3–4 U.S. semester credit hours)

IFSA-Butler and UTFSM designed this mandatory course specifically for nonnative Spanish speakers. The course will begin during the IFSA-Butler orientation and continue throughout the semester. There are two levels, and placement is determined during your orientation abroad. The Spanish course is worth 3 U.S. semester credit hours. Students who participate in a community service project throughout the duration of the semester will earn one additional credit hour for a total of 4 U.S. semester credit hours.

Program Courses (3 U.S. semester credit hours each)

IFSA-Butler and UTFSM designed seven program courses for the students on this program. These courses will be taught in Spanish and will meet twice a week for one and a half hours each throughout the semester. Students will be required to take three to four of the program classes in addition to the mandatory Spanish course. All students must complete the course preference form (included in this packet) and list five program courses they would like to take in order of preference. We cannot guarantee which of the seven courses will be offered any given semester, as it depends on the course preferences of participating students.

Below is a list of the program courses in English and a brief description of each course. The complete course syllabi are included in this packet.

Contemporary Chilean Writers

Chile is a country of great cultural richness and diversity, whose creative writers are recognized not only at home but also throughout the world. This course will expand students' knowledge of Chilean literature as a reflection of social, cultural, and political currents through the discussion and analysis of works by Alberto Fuguet, Hernán Rivera Letelier, Isabel Allende, Marcela Serrano, José Donoso and others.

Chile: Cultural Anthropology of a Nation

Chile, a country seemingly remote from the rest of the world, today presents an interesting case study within Latin America, due to its eventful recent political history and the economic stability and success it has achieved in recent years. This course is designed to awaken students' interest in Chilean culture and deepen their understanding of the Chilean people, allowing them to identify and analyze the distinctive elements that have made the country what it is today. Students will examine the unique features of the country's identity from a historical perspective.

How to Do Business in Chile and Latin America

The growing volume of the Latin American market and its rising significance to the United States as an export destination and a source of imports suggests that an understanding of the fundamental features of the region's business culture and practices is crucial to success. With that need in mind, students in this course will analyze key aspects of the business world in Latin America, especially in Chile. The course uses case studies to introduce key cultural factors to give students a better understanding of business relationships in Latin America from three perspectives: how the region's cultural diversity affects Latin American business; patterns of behavior among Latin American consumers; and the opportunities and challenges presented to those who seek to do business in Latin America.

Mysteries and Traditions of the Rapa Nui Culture

Rapa Nui is one of the world's most intriguing examples of unique cultural development, framed by its unusual setting on a small, isolated island in the middle of the South Pacific. Furthermore, the dramatic history of Rapa Nui can be viewed as a metaphor for environmental disaster on a global scale. While it now seems evident that Easter Island was settled by Polynesian people sailing eastward, several other questions remain largely unanswered. For example, how were these people able to transform their fragile island into a virtual open-air museum, including hundreds of megalithic altars and statues, thousands of pieces of rock art and myriad domestic structures? How was the destruction of the island's environment brought about, with devastating consequences for society? These and many other issues will be addressed in this course.

**If the course is offered, students will be given the opportunity to sign up for an optional excursion to Easter Island for a supplemental fee, approximately \$1,100 (U.S. dollars, fee subject to change). If there is enough interest in the trip, the excursion to Easter Island will be organized by our staff.*

Environmental Challenges in Today's Chile

Chile's fast-paced development in recent years has brought to light a series of environmental pressures and issues as local residents and the business community seek to strike a balance between progress, quality of life, and environmental respect and protection. This course seeks to analyze contemporary environmental issues from the social science perspective, focusing on salient case studies. Students will review a variety of current issues in-depth, such as the impact of the mining, aquaculture, and pulp and paper industries, within the context of basic conditions in Chile (remote location, the importance of the sea, the impact of earthquakes, etc.). Students will have an opportunity to innovate and propose creative solutions to the issues and problems raised within the context of the course. Particularly well-grounded proposals may be presented to the authorities for further study.

Geohistory and Natural Resources

In this course, students will learn about Chile's geography and natural resources, as well as the tangible and intangible cultural heritage of the Chilean people. Through the examination of topics such as population distribution, the status of the Mapuche people, rural culture and environmental sustainability, students will gain a deeper understanding of the interrelationships between geography, natural resources and cultural identity.

Chile: Society, Politics and Human Rights

Since the 1960s, Chile has experienced a series of far-reaching political, economic, social and cultural transformations. This course provides an overview and analysis of these processes, their causes and results. Specifically, students will gain detailed knowledge of key political events in Chile's recent past, including the breakdown of the democratic system and military takeover in 1973, the country's return to democracy and plans for the future.



Course Preference Form

Valparaíso Intermediate
Valparaíso, Chile

Name: _____

Home Institution: _____

Major: _____

Student Course Preferences

Students will be required to take three to four of the program classes in addition to the mandatory Spanish course for a full course load of 15 to 16 U.S. semester credit hours. All students must complete this form and list a maximum of five program courses they would like to take in order of preference. Each program course is worth a total of 3 U.S. semester credit hours.

A minimum of five preregistered students is required for a course to be offered. IFSA-Butler cannot guarantee a course will be offered any given semester. If you are required to obtain preapproval from your home university, consider having all seven courses preapproved for your convenience. Students are not allowed to change their course preferences after arrival.

Course Title

1. _____
2. _____
3. _____
4. _____
5. _____

Please copy this form for your records before returning it to:

Institute for Study Abroad
1100 W. 42nd St., Suite 305
Indianapolis, IN 46208-3345

Or fax to 317-940-9704