COURSE SYLLABUS

INTENSIVE ADVANCE CHINESE IV

Summer Intensive Language Program, Shanghai

Course Code: CHIN 401
US semester credit hours: 9
Contact hours: 168
Course Length: Summer (8 weeks)
Delivery method: Face to Face

General Information

On average, students have previously studied Chinese for 7 to 8 semesters before taking this course and have already learned some advanced Chinese grammar patterns. This class is intensive and meets 5 times a week for a total of 21 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, and completing oral exercises such as discussing texts, giving presentations, and completing projects or problem-solving tasks.

Objectives

This class helps students strengthen their skills and improve their proficiency in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 8 weeks. In this term, students are expected to learn at least 40 new Chinese words every class day on average. By the end of the semester, students will be able to learn 310 new characters, to recognize and write 1354 new words, as well as 190 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts. In addition, with using high level vocabulary, students can also talk about social issues.

Students are required to take five Chinese courses; these are the Grammar Class, Drill 1: Grammar and Vocabulary Practice, Drill 2: Application of Communication Skills, One-on-One, and Intensive Course. Before each class, students should prepare by reviewing the new words for that lesson. During the Grammar Class, the teacher will introduce students to the new grammar patterns and vocabulary. After the Grammar Class, students will practice the newly acquired grammar patterns and vocabulary in the more structured Drill 1 class first, and then focus on honing their communication skills by applying them to more spontaneous and creative real-life scenarios in the Drill 2 class. The One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The Intensive Course includes listening and speaking activities, reading Idiom stories, presenting oral

descriptions, watching Chinese films and participating in a language practicum. The listening and speaking activities enhance students' listening and speaking capabilities of communication in Chinese. Reading idiom story and watching film will help students to learn more Chinese culture and history. The oral description will teach students new words and sentence patterns, so that they may express their opinion or describe something more fluently. And finally, during language practicum, the whole class will interact with the community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

Textbook

Alliance Reader II&III, The Alliance for Global Education
Short-term Spoken Chinese-intermediate*, Professor Ma Jianfei*

Class Hours

1. Regular Chinese Class
   From Monday to Friday:
   Section 1: 9:00-10:00
   Section 2: 10:10-11:00
   Section 3: 11:10-12:00
2. Intensive Class
   From Monday to Thursday: 13:30---14:20
3. One on One: Each student has four 25 minute One-On-One sessions each week.
4. Friday: weekly composition and weekly test

Pre-Class Preparation

Before the Chinese class, students are expected to:

- Listen to the DVDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Complete homework assignments

In the Class

- It is important that students pay attention the teachers.
- There is a daily dictation in the first hour session with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write characters.
- When retelling the text students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

After the class

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and text for next day's class.
- Finish the homework assigned by the professors.
- Practice oral language skills with Chinese roommate or language partner by role-playing and engaging them in daily conversations and cultural activities when possible.

Attendance Requirements

Everyone benefits by learning from each other; if students are not present, it affects everyone and negatively impacts the program. Attendance is required for all classes and mandatory field visits; attendance will be recorded. Students must notify their instructors and the Resident Director ahead of their absence from class or class-related activities. Class participation is expected and is a contributing factor to students' final course grades. Students' grades will be reduced one grade increment for more than three unexcused absences.

Timely Submissions

Assignments submitted after the deadline will be accepted at the discretion of the course instructor and generally only in the event of a documented illness or emergency.

Academic Integrity

Any academic endeavor must be based upon a foundation of honesty and integrity. Students are expected to abide by principles of academic integrity and must be willing to bear individual responsibility for their work while studying abroad. Any academic work (written or otherwise) submitted to fulfill an academic requirement must represent a student ‘s original work. Any act of academic misconduct, such as cheating, fabrication, forgery, plagiarism, or facilitating academic dishonesty, will subject a student to disciplinary action.

IFSA-Butler takes academic integrity very seriously. Students must not accept outside assistance without permission from the instructor. Additionally, students must document all sources according to the instructions of the professor. Should your instructor suspect you of plagiarism, cheating, or other forms of academic dishonesty, you may receive a failing grade for the course and disciplinary action may result. The incident will be reported to the IFSA-Butler resident director as well as your home institution.

During the term, there will be the following tests:
Weekly quiz
Mid-Term exam
Final exam

Evaluation Methods

Pledge	10%
Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	20%
Final Exam	25%

Grading Policies

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	A-	90-92%		B	83-86%		C	73-76%
				B-	80-82%		C-	70-72%
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

Class Schedule

Class schedule is subject to change.

Week 1					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	Alliance Reader L13(I) Grammar	L13(II) Grammar	L14(I) Grammar	L14(II) Grammar	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Weekly Written Test
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20	Lunch Time				
13:30-14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 2					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L15(I) Grammar	L15(II) Grammar	L16(I) Grammar	L16(II) Grammar	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Weekly Written Test
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20		**Language Table**			
13:30-14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 3					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L17(I) Grammar	L17(II) Grammar	L18(I) Grammar	L18(II) Grammar	L19(I) Grammar
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
12:10-13:20		**Language Table**			
13:30-14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 4					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L19(II) Grammar	L20(I) Grammar	Oral Presentation	Field Study Trip	
10:10-11:00	Drill 1	Drill 1	Mid-term Written Exam		
11:10-12:00	Drill 2	Drill 2			
12:10-13:20		**Language Table**			
13:30-14:20	Intensive Course	Intensive Course	Intensive Course		
14:30-16:00	One on One	One on One	One on One		

Week 5					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L20(II) Grammar	Road to Success L1(I) Grammar	L1(II) Grammar	L2(I) Grammar	Exit Exam
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20		**Language Table**			
13:30-14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 6					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L2(II) Grammar	L3(I) Grammar	L3(II) Grammar	Review	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1		Weekly Written Test
11:10-12:00	Drill 2	Drill 2	Drill 2		
12:10-13:20		**Language Table**			
13:30-14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 7					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L4(II) Grammar	L5(I) Grammar	L5(II) Grammar	L6(I) Grammar	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Weekly Written Test
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20		**Language Table**			
13:30-14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 8					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L6(II) Grammar	L7(I) Grammar	L7(II) Grammar	L8(I) Grammar	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Final Written Exam
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20		**Language Table**			
13:30-14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	