



## **Advanced Spanish and Peruvian Culture**

### **Community Building and Sustainable Development in Peru Program Course**

Advanced Spanish and Peruvian Culture is a mandatory program course for all IFSA-Butler students on the Community Building and Sustainable Development in Peru program. The class is awarded 3 U.S. semester credit hours and meets for 45 contact hours.

#### **Overview**

This course strengthens students' academic writing abilities in Spanish. The course's basic principal is that writing, well-constructed and precise, is fundamental to achieving profound levels of understanding in any academic field. Through diverse strategies students work to plan, draft, and refine written work. Punctuation, syntax, etc. is emphasized for support so that students may gain maximum confidence when completing high-level written assignments in Spanish.

#### **Objectives**

1. Promote and refine students' understanding of criteria for the wide variety of written work they will encounter in Spanish Academia.
2. Ensure that students recognize the relationship between content and structure in written work so they can produce coherent texts.
3. Encourage students to reflect on their own writing styles, with an eye towards improvement.
4. Develop understanding of historical events that have shaped contemporary Peruvian Society.
5. Promote further interest in Peruvian Literature.

#### **Materials**

The course does not require students to purchase any texts. All reading material is already selected, prepared, and will be assigned during class. As for the texts themselves, however, each student will be responsible for retrieving photocopies of the required reading from the photocopy station in the Education Department at the PUCP.

Course readings include short stories and essays as well as academic texts meant to highlight grammar and vocabulary, all of which are used to highlight unique aspects of Peruvian Culture—and sometimes greater Latin American Culture. Recommended readings include specific works by Peruvian authors. All course readings are available at the Education Department's photocopy station.

#### **Methodology**

Students are expected to actively participate in class. Classes focus mainly on drafting and revising written work. Presented with common errors of varying difficulty, students apply

knowledge gained in class, so they become more capable of creating and evaluating high-level academic writing.

Additionally, students have 3 grammar-intensive exercises, meant to test drafting and revision in Spanish, to gauge their progress in class.

Thus, students are graded not only on their verbal participation in class but also on their written work. Grammar exercises notwithstanding, most written assignments are expected to be completed outside of class and handed in on the assigned date.

### Evaluation Criteria

There are 3 evaluations: after week 2 (15%), week 4 (15%), and a final evaluation after week 6 (20%). Furthermore, students will be continuously graded on their participation—how much they speak in class as well as their brief, written work (30%). Additionally, students complete two essays (20% - each essay is worth a total of 10% of the final grade). The essays and other written assignments require students to employ vocabulary and other rhetorical devices learned in class. The essays should be topical in nature and should relate to the student's (mainly academic) travels during his\her time in Peru.

### Course Schedule

| <b>Dates</b>              | <b>Description</b>  | <b>Timeline</b>   |
|---------------------------|---|---|
| <b>Week 1: June 23-27</b> | Grammar Exercises:<br><br>Verb tenses and reflexive verbs, prepositions, relative pronouns, etc. (I)<br><br>Vocabulary  | Readings and exercises to be designated in class  |
| <b>Week 2: July 1-4</b>   | Grammar Exercises:<br><br>Verb tenses and reflexive verbs, prepositions, relative pronouns, etc. (II)<br><br>Vocabulary | <b>1<sup>st</sup> Grammar Exercise: Friday, July 4</b><br><br>Readings and exercises to be designated in class  |
| <b>Week 3: July 7-8</b>   | Language Exercises:<br><br>Periphrasis<br><br>Vocabulary (I)<br><br>(Students depart for Iquitos on July 9)             | <b>1<sup>st</sup> Essay: Thursday, July 7</b><br><br><b>2<sup>nd</sup> Grammar Exercise: Friday, July 8</b><br><br>Readings and exercises to be designated in class |

|                           |  |  |
|---------------------------|--|--|
| <b>Week 4: July 15-20</b> | <b>NO CLASS:</b> Students travel to Iquitos  | <b>NO CLASS:</b> Students travel to Iquitos  |
| <b>Week 5: July 21-25</b> | Final Review of Grammar and Vocabulary. Students are encouraged to inquire as to any and all doubts they may still have. | <b>2<sup>nd</sup> Essay: Wednesday, July 23</b><br><b>3<sup>rd</sup> Grammar Exercise: Thursday, July 24</b> |