COURSE SYLLABUS

CHIN 400: Advanced Chinese III
Summer in Shanghai

US semester credit hours: 6
Contact hours: 124
Course Length: Summer (8 weeks)
Delivery method: Face to Face

Course Overview

This course is designed for language students with at least 6-7 semesters of formal training in Chinese. Course contents are structured to help students strengthen their language skills through improved proficiency in listening, speaking, reading, and writing in Chinese. Through a wide range of learning activities such as daily dictation, bi-weekly tests, recalling of conversation, story-telling, dialogue construction, presentations, and skit performances, the course focuses students toward further improving their pronunciation and tones; learning new grammar patterns; and applying the grammar and vocabulary learned.

Learning Objectives

Students learn at least 37 new Chinese words in each class session; and are encouraged to master approximately 410 new characters, recognize 950 new words; and 175 new grammar patterns by the end of the term. Upon completion of the course, students will be able to:

1. Use Chinese confidently as they navigate through their day-to-day activities;
2. Hold conversations with local Chinese communities on common topics such as those related to culture, food, local arts, etc.;
3. Apply a more sophisticated vocabulary to engage in conversations on social issues, such as those pertaining to birth control in China, the status of Chinese women in society, etc.

Course Structure

The 8 week course incorporates a series of classes that meet five times a week for a total of 15.5 hours each week. Students are required to take the following four modules as part of the course:

1. Grammar Class
2. Drill Class 1 (Grammar & Vocabulary Practice)
3. Drill Class 2 (Application of Communication Skills)
4. One-to-One Tutoring Sessions

Textbook

Alliance Reader I&II, The Alliance for Global Education

Class Hours

1. Monday-Friday: Grammar Class & Drill Classes
    - Module 1: 9:00-10:00
    - Module 2: 10:10-11:00
    - Module 3: 11:10-12:00
2. One-to-One: Each student is allocated a 25-minute One-to-One session per week.
3. Weekly Composition & Biweekly Quiz
4. Additional language practicums i.e. Chinese Table and Language Partner meetings: TBA

Pre-Class Preparation

Students are encouraged to spend 2-3 hours a day in course related work, including preparing for class, reviewing daily dictations, and completing assignments. Pre-class preparation may include:

- Listening to the DVDs that are included in the textbook;
- Practicing the reading and writing of words assigned;
- Practicing vocabulary from assigned dialogues;
- Reviewing grammar patterns in the assigned chapters from the textbook;
- Memorizing dialogues or chapters assigned by class instructors;
- Practicing oral language skills with Chinese roommate or language partner by role-playing and engaging them in daily conversations and cultural activities; and
- Completing assignments

Grammar Class

Students are required to use only Chinese when classes are in session. In addition to scheduled class activities, new grammar patterns and vocabulary are introduced during each class session. Each class session typically begins with a daily dictation of vocabulary and key sentences. Students are required to write both in pinyin and in Chinese characters for these dictations. Students are also expected to reconstruct the texts from assigned dialogues and retell the dialogues with accurate and fluid pronunciation.

Drill Classes

The Drill Classes offer students the opportunity to practice applying the newly acquired grammar

patterns and vocabulary, before focusing on applying these skills to hold conversations in more spontaneous and creative real-life scenarios; and participate in in-depth discussions on social issues from a cross-cultural perspective.

One-to-One Tutoring Sessions

The One-to-One sessions allow students to engage in individual discussions with class instructors, as well as to focus on a specific aspect of the language. They also provide students with the opportunity to work with their instructors to address the language needs of their internships; and develop a stronger familiarity with words and expressions typically used in business environments.

Course Policies

Exams and Assignments

Students are required to take all regularly scheduled exams in courses for which they are registered and submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be raised with the Resident Director, not program faculty. Failure to take scheduled exams or submit the requisite assignments will adversely affect your grade.

Classroom Conduct

Student punctuality is extremely important in China and India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

Attendance

Everyone benefits by learning from each other; if students are not present, it affects everyone and negatively impacts the program. Attendance is required for all classes and mandatory field visits; attendance will be recorded. Students must notify their instructors and the Resident Director ahead of their absence from class or class-related activities. Class participation is expected and is a contributing factor to students' final course grades. Students' grades will be reduced one grade increment for more than three unexcused absences.

Timely Submissions

Assignments submitted after the deadline will be accepted at the discretion of the course instructor and generally only in the event of a documented illness or emergency.

Academic Integrity

Any academic endeavor must be based upon a foundation of honesty and integrity. Students are expected to abide by principles of academic integrity and must be willing to bear individual responsibility for their work while studying abroad. Any academic work (written or otherwise) submitted to fulfill an academic requirement must represent a student ‘s original work. Any act of academic

misconduct, such as cheating, fabrication, forgery, plagiarism, or facilitating academic dishonesty, will subject a student to disciplinary action.

IFSA-Butler takes academic integrity very seriously. Students must not accept outside assistance without permission from the instructor. Additionally, students must document all sources according to the instructions of the professor. Should your instructor suspect you of plagiarism, cheating, or other forms of academic dishonesty, you may receive a failing grade for the course and disciplinary action may result. The incident will be reported to the IFSA-Butler resident director as well as your home institution.

Evaluation

During the term, there will be the following assessments:

Quizzes
Mid-Term exam
Final exam

Evaluation Methods

Participation	10%
Dictation	10%
Homework	10%
Biweekly Quiz	15%
Mid-Term Exam	25%
Final Exam	30%

Grading Policies

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	A-	90-92%		B	83-86%		C	73-76%
				B-	80-82%		C-	70-72%
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

Class Schedule

***Schedule is subject to change.**

Week 1					
6/23—-6/27	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L1(I) Grammar	L1(II) Grammar	L2(I) Grammar	L2(II) Grammar	L3(I) Grammar

10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2 & Oral presentation
12:10-13:20	Lunch Time				
13:30---14:20	One-on-one	One-on-one	One-on-one	One-on-one	
14:30-15:20					

Week 2					
6/30—-7/4	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L3(II) Grammar	L4(I) Grammar	L4(II) Grammar	Review	Bi-Weekly Test
10:10-11:00	Drill 1	Drill 1	Drill 1		
11:10-12:00	Drill 2	Drill 2	Drill 2	Review & Oral presentation	
12:10-13:20		**Chinese Table**			
13:30---14:20	One-on-one	One-on-one	One-on-one	One-on-one	
14:30-15:20					

Week 3					
7/7-7/11	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L5(I) Grammar	L5 (II) Grammar	L6(I) Grammar	L6(II) Grammar	L7(I) Grammar
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1

11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2 & Oral presentation
12:10-13:20		**Chinese Table**			
13:30---14:20	One-on-one	One-on-one	One-on-one	One-on-one	
14:30-15:20					

Week 4					
7/14—-7/18	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L7(II) Grammar	Review	Mid-term Test	Study Tour	
10:10-11:00	Drill 1				
11:10-12:00	Drill 2	Review & Oral Presentation			
12:10-13:20		**Chinese Table**			
13:30---14:20	One-on-one	One-on-one	One-on-one		
14:30-15:20					

Week 5					
7/21—-7/25	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L8(I) Grammar	L8(II) Grammar	L9(I) Grammar	L9(II) Grammar	L10(I) Grammar
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2 & Oral presentation
12:10-13:20		**Chinese Table**			
13:30---14:20	One-on-one	One-on-one	One-on-one	One-on-one	
14:30-15:20					

Week 6					
7/28—-8/1	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**

9:00-10:00	L10(II) Grammar	L11(I) Grammar	L11(II) Grammar	Review	Bi-Weekly Test
10:10-11:00	Drill 1	Drill 1	Drill 1		
11:10-12:00	Drill 2	Drill 2	Drill 2	Review & Oral Presentation	
12:10-13:20		**Chinese Table**			
13:30---14:20	One-on-one	One-on-one	One-on-one	One-on-one	
14:30-15:20					

Week 7					
8/4—-8/8	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L12(I) Grammar	L1 2(II) Grammar	L1(I) Grammar	L1(II) Grammar	Exit Exam
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2 & Oral presentation	
12:10-13:20		**Chinese Table**			
13:30---14:20	One-on-one	One-on-one	One-on-one	One-on-one	
14:30-15:20					

Week 8					
8/11—-8/15	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00-10:00	L2(I) Grammar	L2(II) Grammar	Review	Review	Final Test
10:10-11:00	Drill 1	Drill 1			
11:10-12:00	Drill 2	Drill 2		Review & Oral Presentation	
12:10-13:20		**Chinese Table**			
13:30---14:20	One-on-one	One-on-one	One-on-one	One-on-one	
14:30-15:20					

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