COURSE SYLLABUS



CHIN 100: Beginning Chinese I Summer in Shanghai

US semester credit hours: 6

Contact hours: 124

Course Length: Summer (8 weeks) **Delivery method:** Face to Face

Course Overview

This course is designed for language beginners with either no previous training in Chinese; or not more than one semester of formal exposure to the language. Course contents are structured to help students develop essential foundational language skills through improved proficiency in listening, speaking, reading, and writing in Chinese. Through a wide range of learning activities such as daily dictation, bi-weekly tests, recalling of conversation, story-telling, dialogue construction, presentations, and skit performances, the course focuses students toward improving their pronunciation and tones; learning new grammar patterns; and applying the grammar and vocabulary learned.

Learning Objectives

Students learn at least 15 new Chinese words in each class session; and are encouraged to master approximately 350 new characters, 408 new words, and 130 new grammar patterns by the end of the term. Upon completion of the course, students will be able to:

- 1. Use Chinese confidently as they navigate through their day-to-day activities;
- 2. Hold conversations with local Chinese communities on common topics such as those related to family, food, school, etc.

Course Structure

The 8-week course incorporates a series of classes that meet five times a week for a total of 15.5 hours each week. Students are required to take the following four modules as part of the course:

- 1. Grammar Class
- 2. Drill Classes 1 (Grammar & Vocabulary Practice
- 3. Drill Class 2 (Application of Communication Skills)
- 4. One-to-One Tutoring Sessions

Textbook

New Practical Chinese Reader Volume 1, Professor Liu Xun

Class Hours

1. Monday- Friday: Grammar Class & Drill Classes

Module 1: 9:00-10:00Module: 10:10-11:00

Module 3: 11:10-12:00

2. One-to-One: Each student is allocated a 25-minute One-to-One session per week.

3. Weekly Composition & Biweekly Quiz

4. Additional language practicums i.e. Chinese Table and Language Partner meetings: TBA

Pre-Class Preparation

Students are encouraged to spend 2-3 hours a day in course related work, including preparing for class, reviewing daily dictations, and completing assignments.

Pre-class preparation may include:

- Listening to DVDs that are included in the textbook;
- Reviewing new words assigned for the class session;
- Practicing the reading and writing of words assigned;
- Practicing vocabulary from assigned dialogues;
- Reviewing grammar patterns in the assigned chapters from the textbook;
- Memorizing dialogues and chapters assigned by class instructors;
- Practicing oral language skills with Chinese roommate or language partner by role-playing and engaging them in daily conversations and cultural activities; and
- Completing assignments

Grammar Class

Students are required to use only Chinese when classes are in session. In addition to scheduled class activities, new grammar patterns and vocabulary are introduced during each class session. Each class session typically begins with a daily dictation of vocabulary and key sentences. Students are required to write both in pinyin and in Chinese characters for these dictations.

Drill Classes

The Drill Classes offer students the opportunity to practice applying the newly acquired grammar patterns and vocabulary, before focusing on honing their communication skills in more spontaneous and creative real-life scenarios.

One-to-One Tutoring Sessions

The One-to-One sessions allow students to engage in individual discussions with class instructors, as well as to focus on a specific aspect of the language. They also provide students with the opportunity to work with their instructors to address the language needs of their internships; and develop a stronger familiarity with words and expressions typically used in business environments.

Course Policies

Exams and Assignments

Students are required to take all regularly scheduled exams in courses for which they are registered and submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be raised with the Resident Director, not program faculty. Failure to take scheduled exams or submit the requisite assignments will adversely affect your grade.

Classroom Conduct

Student punctuality is extremely important in China. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

Attendance

Everyone benefits by learning from each other; if students are not present, it affects everyone and negatively impacts the program. Attendance is required for all classes and mandatory field visits; attendance will be recorded. Students must notify their instructors and the Resident Director ahead of their absence from class or class-related activities. Class participation is expected and is a contributing factor to students' final course grades. Students' grades will be reduced one grade increment for more than three unexcused absences.

Timely Submissions

Assignments submitted after the deadline will be accepted at the discretion of the course instructor and generally only in the event of a documented illness or emergency.

Academic Integrity

Any academic endeavor must be based upon a foundation of honesty and integrity. Students are expected to abide by principles of academic integrity and must be willing to bear individual responsibility for their work while studying abroad. Any academic work (written or otherwise) submitted to fulfill an academic requirement must represent a student 's original work. Any act of academic misconduct, such as cheating, fabrication, forgery, plagiarism, or facilitating academic dishonesty, will subject a student to disciplinary action.

IFSA-Butler takes academic integrity very seriously. Students must not accept outside assistance without permission from the instructor. Additionally, students must document all sources according to the instructions of the professor. Should your instructor suspect you of plagiarism, cheating, or other forms of academic dishonesty, you may receive a failing grade for the course and disciplinary action may result. The incident will be reported to the IFSA-Butler resident director as well as your home institution.

Evaluation

During the term there will be the following assessments:

Quizzes Mid-Term exam Final exam

Evaluation Methods

Participation 10%
Dictation 10%
Homework 10%
Bi-weekly Quiz 15%
Mid-Term Exam 25%
Final Exam 30%

Grading Policies

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	Α	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	_	00 020/		В	83-86%		C	73-76%
	A- 90-92%			B-	80-82%		C-	70-72%
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

Class Schedule

^{*}Class schedule is subject to change.

Week 1							
	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00-10:00	L1 Pin Yin (I)	L1 Pin Yin (II)	L2(I) Grammar	L2(II) Grammar	L3(I) Grammar		
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1		

11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2 & Oral presentation	
12:10-13:20	Lunch Time					
13:3014:20	One-on-one	One-on-one	One-on-one	One-on-one		
14:30-15:20						

		We	ek 2				
	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00-10:00	L3(II) Grammar	L4(I) Grammar	L4(II) Grammar	Review	Bi-Weekly Test		
10:10-11:00	Drill 1	Drill 1	Drill 1	neview			
11:10-12:00	Drill 2	Drill 2	Drill 2	Review & Oral Presentation			
12:10-13:20		Chinese Table					
13:3014:20	One-on-one	One-on-one	One-on-one	One-on-one			
14:30-15:20							
	Week 3						
	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00-10:00	L5(I) Grammar	L5 (II) Grammar	L6(I) Grammar	L6(II) Grammar	L7(I) Grammar		
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1		
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2 & Oral presentation		
12:10-13:20		Chinese Table					
13:3014:20	One-on-one	One-on-one	One-on-one	One-on-one			
14:30-15:20							
	Week 4						
	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00-10:00	L7(II) Grammar	Review	Mid-Term Exam	Study Tour			

10:10-11:00	Drill 1						
		Review &		-			
11:10-12:00	Drill 2	Oral Presentation					
12:10-13:20		Chinese Table					
13:3014:20	One-on-one	One-on-one	One-on-one				
14:30-15:20							
	-	We	ek 5				
	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00-10:00	L8(I) Grammar	L8 (II) Grammar	L9(I) Grammar	L9(II) Grammar	L10(I) Grammar		
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1		
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2 & Oral presentation		
12:10-13:20		Chinese Table					
13:3014:20	One-on-one	One-on-one	One-on-one	One-on-one			
14:30-15:20							
	Week 6						
	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00-10:00	L10(II) Grammar	L11(I) Grammar	L11(II) Grammar	Review	Bi-Weekly		
10:10-11:00	Drill 1	Drill 1	Drill 1		Test		
11:10-12:00	Drill 2	Drill 2	Drill 2	Review& Oral Presentation			
12:10-13:20		Chinese Table					
13:3014:20	One-on-one	One-on-one	One-on-one	One-on-one			
14:30-15:20							
	Week 7						
	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00-10:00	L12(I) Grammar	L12 (II) Grammar	L13(I) Grammar	L13(II) Grammar	Exit Exam		

10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2 & Oral presentation	
12:10-13:20		Chinese Table			
13:3014:20	One-on-one	One-on-one	One-on-one	One-on-one	
14:30-15:20					

Week 8							
	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00-10:00	L14(I) Grammar	L14(II) Grammar	Review	Review	Final Test		
10:10-11:00	Drill 1	Drill 1					
11:10-12:00	Drill 2	Drill 2		Review& Oral Presentation			
12:10-13:20		Chinese Table					
13:3014:20	One-on-one	One-on-one	One-on-one	One-on-one			
14:30-15:20							

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