

SINHALA II LANGUAGE

Intercollegiate Sri Lanka Education Program (ISLE) Program

Suggested US semester credit hours: 4

Contact Hours: 60

Course Code: FL282-08 and IS282-08

Course Length: Semester

Delivery method: Face to Face

Language of Instruction: English

Suggested cross-listings: Foreign Language (Sinhala); International Studies

COURSE DESCRIPTION

Sinhala II focuses on improving the four language skills (speaking, reading, writing and listening). More class time will be spent on practicing spoken Sinhala. Individual and pair activities, role plays and presentations will be held in the class in order to practice what we learned in Sinhala I. Some activities will be conducted out of the class and in real life atmospheres.

At the end of Sinhala II, the students are expected to be able to carry on some complex conversation in Sinhala with native speakers, displaying a fair command of the contextually appropriate linguistic articulations of different speech acts in Sinhala. They are also expected to have complete mastery over the Sinhala script (vowels and all consonants with diacritic), so they can read and write Sinhala efficiently.

STUDENT LEARNING OBJECTIVES/EXPECTED COMMUNICATION SKILLS

1. Practice how to express ideas with “more”
2. Visit government offices, banks, hospitals, etc.
3. Comparative and Superlative
4. Reporting maker and Reported speech
5. Give directions or ask for direction
6. Express ideas in future conditional tense
7. To discuss travel plans
8. Express about the research/ independence study

ATTENDANCE

Students studying on an IFSA program are required to attend all regularly scheduled classes, studios, recitations, workshops and laboratory sessions. Failure to attend classes may result in a loss of credit and a fail on your transcript. The specific application of the attendance guidelines is at the instructor’s discretion. Lateness or absence can affect the student’s grade.

REQUIRED TEXTBOOK

Sinhala – A competency based language course- The ISLE program- Kandy by Kamini De Abrew, 2005.

COURSE SYLLABUS

Richard Sinhala hand writing workbook. – Grade 1 by Dilani P. Jayathissa

EVALUATION METHODS

1. HOME WORK ASSIGNMENTS:

- Homework will be assigned regularly and the due date will vary. These assignments will help you to become thorough with the material taught in the class and experiment with the language by yourself. Homework Evaluation: Homework will carry 20 points out of the final grade in session II.

2. QUIZZES / EXAMINATIONS:

- Short quizzes will be held after teaching certain units. Example: numerals, script writing etc. The duration would be 10-20 minutes.
 - The purpose of these short quizzes is to get a regular feedback on your daily achievement of language skills. The objective of this is to evaluate the acquisition of language in different skill areas.

3. EXAM FORMAT:

- Oral: While oral communication skills are observed throughout the term the formal oral exam will be held on (Date TBD) after the independent studies.
- Written: Covers all the grammar points and includes short paragraph writing (with English script in Session II)

4. Your final grade for Sinhala Session-I will be calculated as follows:

Quizzes (Written)	20%
Oral Exam	20%
Homework	20%
<u>Final Exam</u>	<u>40%</u>
Total	100%

COURSE OUTLINE

- | | |
|-------------------------|---------------------------|
| i. Explanation | vi. Listening |
| ii. Class Presentations | vii. Role plays/Skits |
| iii. Quizzes | viii. One on one sessions |
| iv. Written homework | ix. Games |
| v. Review | |

COURSE SYLLABUS

Sections of Teaching

1. Nouns
 - Learn how to make definite and indefinite animate and inanimate nouns
 - Identifying pro nouns etc.
2. Verbs
 - Learn the particle form
 - Learn the verbal noun, verbal adjective
 - Learn how get the conditional verbs
 - Learn Compound verbs
3. Sentence Patterns
 - Learn how to express the ideas in different ways using different verb forms
 - Learn how to combine ideas in order to make more complex sentence structures
4. Vocabulary
 - Name of the subjects
 - Sinhala Names for the countries
 - Weather conditions
 - Organoleptic tastes
 - Festivals in Sri Lanka
 - Discourse markers
 - Foods
5. Reading and Scripts
 - Learn to add different diacritics write different composite scripts of each consonants
 - Transcribe Sinhala words, phrases and sentences
 - Improve reading and writing skills in Sinhala
6. Numerals
 - Learn to count from 101 – 10,000

Schedule for Sinhala II

Abbreviation: Textbook Lesson – TBL

Session	Lesson	Date	Lesson Plan
5	1	TBD	Textbook Lesson (TBL) 14, 15, learning script and diacritics
	2	TBD	TBL 16 Participle verb and uses of it
6	3	TBD	TBL 17, Quiz script and diacritics, Practicing Participle verb and negation
	4	TBD	TBL 18 and grammar practice
7	5	TBD	TBL 19 and grammar practice, quiz on Participle form
	6	TBD	TBL 20 and grammar practice, discuss Present verbal noun and Adjective form

COURSE SYLLABUS

8	7	TBD	TBL, grammar practice, practice present verbal noun and Adjective form
	8	TBD	TBL 20, grammar practice, Quiz on present verbal noun and Adjective form
9	9	TBD	TBL 23 and grammar practice, past verbal noun and Adjective form
	10	TBD	TBL 24 and grammar practice, Past verbal noun and Adjective form
10	11	TBD	TBL 25, 26, grammar practice, Quiz on Past verbal noun and Adjective form
	12	TBD	TBL 27, 28, 29, grammar practice & compound verbs
12	13	TBD	Field Trip – to market, book store, post office by bus
	14	TBD	TBL 30, 31, 32 and grammar practice
13	15	TBD	TBL 33,34, 35 and grammar practice / Exam preparation
	16	TBD	Exam

ACADEMIC INTEGRITY

Any academic endeavor must be based upon a foundation of honesty and integrity. Students are expected to abide by principles of academic integrity and must be willing to bear individual responsibility for their work while studying abroad. Any academic work (written or otherwise) submitted to fulfill an academic requirement must represent a student's original work. Any act of academic misconduct, such as cheating, fabrication, forgery, plagiarism, or facilitating academic dishonesty, will subject a student to disciplinary action.

IFSA takes academic integrity very seriously. Students must not accept outside assistance without permission from the instructor. Additionally, students must document all sources according to the instructions of the professor. Should your instructor suspect you of plagiarism, cheating, or other forms of academic dishonesty, you may receive a failing grade for the course and disciplinary action may result. The incident will be reported to the IFSA resident director as well as your home institution.