



Argentine Foreign Policy

Argentine Universities Program

Suggested US semester credit hours: 3

Contact hours: 45

IFSA course code: PO301-03

Course Length: Semester

Delivery method: Face to Face

Language of Instruction: Spanish

COURSE DESCRIPTION:

The course will follow two lines of argument:

- Eight classes will be dedicated to offering students a chronological overview of historical processes with a quick reading of the sequence of events during the colonial period and the organization of the National State. The course will then focus on the outstanding features of Argentine foreign policy during the different periods comprised between World War I and the present.
- Four special classes will be delivered by experts in this field. These classes will address Argentina's permanent foreign policy agenda: the Malvinas (Falkland Island) controversy, human rights, safety and defense, and the impact of international economic relations on the country's foreign policy (trade and investment, financial crisis).

COURSE DELIVERY

Students are expected to read or view assigned resources in advance and be prepared to actively discuss them in class. In most meetings, the instructor will overview the topic and then facilitate a group discussion, drawing out relevant themes, following up on specific lines of inquiry, and prompting students' thoughtful engagement with the topic.

Students are encouraged to bring their prior learning experiences into class discussions (based on experiential learning theory) and to make cognitive connections between this course and others in the IFSA Argentine Universities Program whenever possible (based on the philosophy of integrative learning).

STUDENT LEARNING OBJECTIVES

General Course Objectives:

The course is aimed at making the students acquainted with the specific issues of the foreign relations of a non-central country and their relationship with the domestic economic growth and development project. The course is designed to make students familiar with foreign policy issues through a comprehensive analysis of the matter. These issues will be addressed in the context of contemporary history during the period following World War II with a particular emphasis on Argentina's relations with Brazil, Latin America and the United States, with focus on current items on the domestic agenda.

Specific Objectives and Expected Results:

1. Offer students an overview of the Argentine situation at key moments in contemporary history: recurring institutional interruptions, changes in the social structure, interests of the leading classes.
 - Expected result: ability to relate these historical processes to the global context.
2. Describe the foreign policy tools available to a non-central country.
 - Expected result: analyze the options of military power – economic growth – international law.
3. Evaluate the impact of international economic relations on the domestic economic growth and development project.
 - Expected result: identify aspects of the global economy that act as determining factors of or restrictions to foreign policy.
4. Become acquainted with the features of international bilateral relations especially with the U.S., Europe and Latin America.
 - Expected results: identify unique aspects of the political and social culture of South American countries.
5. Become acquainted with different opinions regarding the topics addressed during the course.
 - Expected results: address the mandatory readings that include authors with different outlooks and encourage the discussion of the different points of view.
6. Meet local government officials specializing in foreign policy.
 - Expected results: Interact with them and inquire into controversial topics based on knowledge acquired through the prior reading of the course bibliography.
7. Provide conceptual answers in relation to the topics addressed in the course.
 - Expected results: understand the main differences of foreign policy between industrialized and developing countries.

MANDATORY BIBLIOGRAPHY:

Alfonsín, R. (1983,1987), Discurso del señor Presidente de la Nación Argentina a la apertura de Sesiones del Honorable Congreso de la Nación. Párrafos elegidos

CARI (Argentine Council for Foreign Relations), (1996) La política Exterior Argentina y sus protagonistas 1880-1995, Silvia R. Jalabe Compiladora, Nuevo hacer, Buenos Aires

De la Rúa, F. (2000) Discurso del señor Presidente de la Nación Argentina a la apertura de Sesiones del Honorable Congreso de la Nación. Párrafos elegidos

Faurie, J.(2018) ‘Una política de inserción inteligente’, https://www.clarin.com/opinion/insercion-inteligente_0_ryxHqxdf.html

Marcaida, E. y Scaltrini M.,(2008) “*La construcción del Estado nacional argentino (1852-1880)* en Scaltrini y colaboradores, *Historia Argentina Contemporánea, pasados presentes de la política la economía y el conflicto social*”, Dialektic, Buenos Aires. Pág. 49-59

Margheritis, A. (2017) “Argentina’s Foreign Policy: In The Path To Change” www.academia.edu

Menem, S. (1989,1999) Discurso del señor Presidente de la Nación Argentina a la apertura de Sesiones del Honorable Congreso de la Nación. Párrafos elegidos

Novarro, M. y Palermo, V. (2003) *La dictadura militar 1976-1983*, Buenos Aires: Editorial Paidós, Capítulo 2 y 3

Russel R. and Tokatlian, Juan G.,(2003) *El lugar de Brasil en la Política Exterior Argentina*, Fondo de Cultura Económica, Buenos Aires

Simonoff, A. (2013). Análisis estructural de la estrategia de inserción internacional del primer gobierno de Cristina Fernández (2007-2011). *Instituto de Relaciones Internacionales de La Plata*.

SPECIALIZED BIBLIOGRAPHY:

Actis, E. ... [et al.] (2016) *Modelos de desarrollo e inserción internacional: aportes para el análisis de la política exterior argentina desde la redemocratización 1983-2011* Coordinación general de A. Busso. 1ª edición. Rosario. UNR Editora. Editorial de la Universidad Nacional de Rosario. (Pag.98-115)

Cisneros y Escudé C., ‘Las Relaciones Exteriores De Argentina, Volumes I to XIV available at www.argentina-rree.com.

Escude, C. y Cisneros, A. (2000), *Historia de las Relaciones Exteriores de la Argentina*, Mapas A, N° 13, 18 disponible en <http://www.argentina-rree.com/historia.htm>

Floria, Carlos A. y García Belsunce César A.(2005), *La Argentina Política*, El Ateneo, Buenos Aires

Fraga, R. et alt., (2017) *Revisando la historia bilateral : ¿ha sido una constante el conflicto entre la Argentina y los Estados Unidos*. Buenos Aires: Consejo Argentino para la Relaciones Internacionales CARI.

Fraga, R. (2002) *Recopilación de los temas de política exterior en los discursos presidenciales ante el Senado de la Nación, partes seleccionadas*. CARI (Argentine Council for Foreign Relations), electronic version.

Lanús, Juan A.(2000), ‘*De Chapultepec al Beagle*’, Emece,4th edition

Rapoport, Mario y colaboradores,(2003) *Historia Económica, política y social de la Argentina (1880-2000)*, Ediciones Macchi, Buenos Aires, 2003, 2ª. Ed.

Saavedra, M. (2004) “*La Argentina no alineada: Desde la 3ra. Posición justicialista hasta el menemismo (1973-1991)*”, Ed. Biblios, Pág. 43-77

Course Information:

Attendance: Students are required to attend all the course classes in order to achieve a satisfactory participation grade. However, the student’s active participation in class discussion based on knowledge gained from reading the mandatory bibliography will also be evaluated. Student’s failure to attend two classes will result in final grade reduction. Exceptions to the rule will be considered on a case-by-case basis and on the condition that the student provides adequate justification and documents his/her absence.

Absence from examinations and delays in the submission of assignments: Attendance to exams is compulsory and assignments submitted after the set deadlines will not be accepted except in the presence of special duly documented circumstances that require setting a new examination date or extending the deadline.

Makeup exams: The course contemplates final and mid-term makeup exams.

Tardiness: Two late arrivals will be computed as an absence.

Delivery of class content: The course will meet for 14 classes, each lasting 3 class hours.

Grading Scale:	Argentine/ U.S.	
95%-100% = 10	10=	A
94% - 85%= 9	9=	A
84%-75%= 8	8=	A- B+
74%-65%= 7	7=	B
64%-55%= 6	6=	B-
54%-45%= 5	5=	C
44%-35%=4	4=	D
34%-25%= 3	3=	F
24%-15%=2	2=	F
14%-0%=1	1=	

*Note: Grades that end in .5 are .49 and lower are rounded down. or higher will be rounded up. Grades that

Assessment Method:

The course grade will comprise both an evaluation of the student's active participation in class (20%) and the results of the regular written exams (80%).

The first exam will be taken mid-term while the second one will be taken on the twelfth class. Students will be required to answer three conceptual questions on the mandatory readings and will be expected to provide a one to two page-long answer to each question.

In the case the answers to the exam questions are not satisfactory, the student will be required to complete a home assignment answering the same questions in further depth by consulting the pertinent readings.

If deemed necessary, the professor may require the submission of an additional final paper on a specific topic. Students will be expected to write a three or four page-long essay on a topic assigned by the professor and hand in the assignment on the last day of class.

Timely Submissions

Assignments submitted after the deadline will be accepted at the discretion of the course instructor and generally only in the event of a documented illness or emergency.

Academic Integrity

Any academic endeavor must be based upon a foundation of honesty and integrity. Students are expected to abide by principles of academic integrity and must be willing to bear individual responsibility for their work while studying abroad. Any academic work (written or otherwise) submitted to fulfill an academic requirement must represent a student's original work. Any act of academic misconduct, such as cheating, fabrication, forgery, plagiarism, or facilitating academic dishonesty, will subject a student to disciplinary action.

IFSA-Butler takes academic integrity very seriously. Students must not accept outside assistance without permission from the instructor. Additionally, students must document all sources according to the instructions of the professor. Should your instructor suspect you of plagiarism, cheating, or other forms of academic dishonesty, you may receive a failing grade for the course and disciplinary action may result. The incident will be reported to the IFSA-Butler resident director as well as your home institution.