

## TAMIL I LANGUAGE

Intercollegiate Sri Lanka Education Program (ISLE) Program

**Suggested US semester credit hours: 4**

**Contact Hours: 60**

**Course Code: FL182-09 and IS182-09**

**Course Length: Semester**

**Delivery method: Face to Face**

**Language of Instruction: English**

**Suggested cross-listings: Foreign Language (Tamil); International Studies**

### COURSE DESCRIPTION

Tamil 1 has two 2 ½ hour sessions and one 3 hour session which deals entirely with communication skills where students who are setting off to a Tamil area for a visit and stay at host homes for 3 or 4 days will be taught how to communicate in Tamil.

Basic spoken Tamil where the student can introduce him or herself and start a conversation with another Tamil person is dealt with in Tamil 1. Handouts will be given for this purpose and students will be requested to communicate with each other in the spoken Tamil that is taught to them in class and from the given handouts.

Handouts for Role Play in different situations will also be given out in which the students can take part in conversation with each other.

Tamil 2 has 15, 3-hour sessions, where at the beginning the Tamil script will be taught. The Tamil script consists of 12 vowels and 18 consonants. The combination of vowels and consonants will make the whole Tamil alphabet, mastery of which will enable the students to read the Tamil language.

After this grammar will be taught. Grammar will consist of Nouns, Verbs, Gender, Tenses and sentence formation.

Once the alphabet is mastered students will be given to read a children's story book. Many new words they come across will be explained. Students will come across proper usage of grammar when they read elementary books.

### STUDENT LEARNING OBJECTIVES/EXPECTED COMMUNICATION SKILLS

- Conversations in:
  - Self introduction, Greetings, Welcoming someone, Taking leave from someone
  - Asking things where you live, at the dining table
  - Buying things, Your likes and dislikes, At post office, at the doctor's
  - At the bus stand
- Formation of sentences using proper grammar will follow and students will learn the usage of correct Tamil.
- Also students will be taught to translate simple sentences from Tamil to English and vice versa.

## **COURSE SYLLABUS**

- Conversations in common situations will be conducted in which students participate.
- Vocabulary – Commonly used words in everyday situations and numerals will be taught

### **ATTENDANCE**

Students studying on an IFSA program are required to attend all regularly scheduled classes, studios, recitations, workshops and laboratory sessions. Failure to attend classes may result in a loss of credit and a fail on your transcript. The specific application of the attendance guidelines is at the instructor's discretion. Lateness or absence can affect the student's grade.

### **REQUIRED TEXTBOOK**

**PAALA POADHINI** – Arivari puthaham – North Ceylon Tamil Works Publishing House.

### **EVALUATION METHODS**

1. HOME WORK ASSIGNMENTS:
  - Homework will mainly consist of practicing script, writing of Tamil and learning the important grammar (e.g. Tenses and Gender in which small sentences have to be written)
2. QUIZZES / EXAMINATIONS:
  - In each class dictation of the taught Tamil will be given and when grammar is taught simple quizzes will be conducted in which the students have to write down from memory the grammar they have learned.
3. EXAM FORMAT:
  - Final Examination will be conducted at the end of learning Tamil 2, on the day of the 16th lesson. The paper will be marked out of 100.

### **COURSE OUTLINE**

<b>Session</b>	<b>Lesson</b>	<b>Plan</b>
1	1	Introducing the Tamil Script. 12 vowels; 18 consonants. Writing of 6 vowels. Practice. Simple dialogue to get used to Tamil words.
	2	The next 6 vowels. Writing. Testing on the earlier vowels they learnt. Simple dialogue. Question time for doubts to be cleared.
2	3	Introduction to Consonants. First 6 Consonants. Writing. Practice. Dialogue to get used to spoken Tamil words. Dictation on earlier vowels and learnt consonants.
	4	Next 6 consonants. Writing. Practice. Simple dialogue in simple situations. Getting used to Tamil words. Dictation. Quiz on vowels learnt earlier and on consonants.

## COURSE SYLLABUS

3	5	Next 6 consonants. Writing. Practice. Talking in Tamil with words learnt earlier. Getting used to common Tamil words. Quiz on consonants and vowels. Homework to practice all consonants for a Quiz in the next lesson.
	6	Quiz on the consonants learnt. Dictation on jumbled consonants. Explanation of combination of vowels and consonants which form the Tamil alphabet. Combination of all 12 vowels with the first 6 consonants. Practice combination for homework. Dialogue in Tamil to be in touch with the spoken Tamil words in easy situations.
4	7	Dictation on combination of vowels and consonants. The combination of vowels with the next 6 consonants. Writing practice. Dialogue in Tamil to be in touch with spoken Tamil. Students to practice with each other.
	8	Quiz on combination of vowels and consonants done so far. The combination of vowels with the next 6 consonants which completes the Tamil alphabet. Writing .Homework to write the whole alphabet and be familiar with it, so that next time reading can start. Spoken Tamil dialogue in class so that students will be in touch with Tamil words. Teach numbers.
5	9	Dictation on the alphabet. Reading the simple words from Paala <i>Podhini</i> the text book. Meaning of each word to be taken down to familiarize with words .Teaching the different sounds of consonants in the Tamil language. Present Tense to be introduced for verbs for I/You and genders He/She. Teaching of short sentences to write. Spoken Tamil for situations if time permits. Teach days of the week. Writing practice.
	10	Reading more words from text book. Present Tense for given infinitives for I/You/He/She/It and also on They/It. Short sentences in the Present Tense. Spoken Tamil for particular situations for students to talk with each other. Writing of words from text book and learning for dictation the next day. Learning Sanskrit consonants which are still in use in Tamil.
6	11	Reading words from text book. Introducing a simple story book to read where they can come across simple words. Introducing Past Tense for I/You/He/She/It/They, in short sentences. To speak and tell things that have happened in the past. Practice of spoken Tamil in their subject for each student. Verb Quiz on Present Tense. Practice writing. Singular/Plural.
	12	Reading words from text book and learning their meaning. Reading a paragraph from the story book. Verb Quiz on Present and Past Tense. Students to talk in the Present and Past Tense in which they are involved. Spoken Tamil practice on that.
7	13	Reading words from text book to complete words on the alphabet. Explanation of Future Tense. Students to write infinitives in the Future Tense for I/You/He/She/It/They. Spoken Tamil on simple everyday events that happen in the Present and Past. Writing.

## COURSE SYLLABUS

	14	Reading words. Learning to write questions. The sounds used when asking questions. Giving answers in the Future Tense. Going through common words used in Tamil. Colours.
8	15	Revision of work. Testing on the words, reading and Tenses. Quiz on what they have done. Teaching of times of the day. Common words we have missed out. Ask students what more they want to know and go through.
	16	TAMIL EXAMINATION

## ACADEMIC INTEGRITY

Any academic endeavor must be based upon a foundation of honesty and integrity. Students are expected to abide by principles of academic integrity and must be willing to bear individual responsibility for their work while studying abroad. Any academic work (written or otherwise) submitted to fulfill an academic requirement must represent a student's original work. Any act of academic misconduct, such as cheating, fabrication, forgery, plagiarism, or facilitating academic dishonesty, will subject a student to disciplinary action.

IFSA takes academic integrity very seriously. Students must not accept outside assistance without permission from the instructor. Additionally, students must document all sources according to the instructions of the professor. Should your instructor suspect you of plagiarism, cheating, or other forms of academic dishonesty, you may receive a failing grade for the course and disciplinary action may result. The incident will be reported to the IFSA resident director as well as your home institution.

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